CSLC 73007:
EAP Oral Proficiency

Notre Dame, Summer 2017

Instructor: Lisa Joy Oglesbee, M.A.
English for Academic Purposes (EAP)
Center for the Study of Languages and Cultures (CSLC)
Office Hours: By appointment

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Time: M-F 10:30-11:45am
Location: 223 DeBartolo Hall

Course Description

The Center for the Study of Languages and Cultures (CSLC) offers this oral proficiency course in the English for Academic Purposes (EAP) summer program. The course is designed to provide students with strategies for improving their English pronunciation, as well as instruction in and opportunities for giving academic presentations.

Required Texts *(can be shared with a classmate)*

Gilbert, Judy B. (2015) *Clear Speech: Pronunciation and Listening Comprehension in North American English, 4th ed.* Cambridge University Press (ISBN: 978-1-107-68295-5)

Reinhart, Susan M. (2013) *Giving Academic Presentations, 2nd ed.* Michigan Series in English for Academic Purposes. (ISBN: 978-0-472-03509-0)

Course Goals

This course is not designed or intended to eliminate accents. However, by modifying the sounds and rhythm patterns of spoken language, second language learners can become more confident and effective speakers. Successful students in this course will:

- Evaluate and prioritize areas of communication to improve through self-monitoring and reflection.
- Develop best practices for giving presentations.
- Create a personalized plan for increased oral proficiency.

Course Objectives

To accomplish the above goals, you will be expected to attend all class lectures and complete all assignments. Assignments include:

Audio Journals: Ten times over the duration of the course, you will record yourself for 2-5 minutes using a web-based recording device. Topics and prompts for these recordings will be posted on Sakai. You will also complete a short, written self-evaluation for each recording. The audio journals and self-evaluations will be submitted via Sakai to the instructor, who will give feedback on a select number of your recordings.

Micro-Presentations: At the beginning of nearly every class period, one or two students will give a micro-presentation of 5-10 minutes on a topic of his/her choice. Students will receive immediate feedback from their peers and professor. Presentations will be recorded, and students will complete a self-evaluation using the video to view their work. The number of presentations each student gives will depend on the number of students in the course.

Course Standards

To complete this course satisfactorily, you must adhere to the following:

Attendance and Absences: You are expected to be in class on time, precisely at or before 10:30am. Unless you have made a previous arrangement (prior to July 17) with the professor, you will be allowed only four absences for the 4-week period without penalty. Following the fourth absence, you will be asked not to return to the class. If you are absent, it is *your* responsibility to contact the professor before class and/or fellow students after class to get the information that you missed; however, there is no substitute for being present in class. Tardiness will also be recorded. If you are more than 5 minutes late to class, you will be counted tardy. **Note: 3 tardies = 1 absence**.

Timely Completion of Assignments: All assignments must be completed by the due date, unless alternative arrangements have been made beforehand or an illness is documented. Late assignments will receive no feedback.

Academic Integrity: You are expected to complete and hand in your own original work. If you copy someone else's writing or work without appropriate citation or ask someone else to complete work for you, you are committing plagiarism. If in doubt, please cite. If you have concerns about what constitutes plagiarism, please see the instructor during office hours and/or attend the EAP workshop on plagiarism. Any and all documented plagiarism will result in immediate failure of the course.

Class Participation: Contributing to feedback and discussions is particularly important in this course. Please come to class ready to participate.

Other Class Rules and Etiquette:

- Do not eat during class.
- Turn off your cell phones before class begins.
- Be kind, respectful, and professional in all communications with classmates and the instructor.

Technology: This course requires students to use their Notre Dame e-mail and Sakai to communicate with the instructor. Sakai will be used to disseminate course materials and to submit written assignments.

English for Academic Purposes (EAP) Program

The Center for the Study of Languages and Cultures (CSLC) not only provides services for foreign language study, but also English for Academic Purposes. This program is a unique academic support initiative for international students that offers targeted services to support academic English language skills in all linguistic modalities: reading, writing, listening, speaking, and grammar.

The goal of the program is to empower international students to maximize their success at Notre Dame and beyond. The program attempts to achieve this goal in three ways:

1. **Coursework:** The CSLC offers graduate courses throughout the academic year, which currently include:
   - CSLC 73002 - Academic & Technical Writing for International Graduate Students
   - CSLC 73003 - Pronunciation Strategies & Techniques for English Language Learners
   - CSLC 73005 - Academic & Technical Presentations for International Graduate Students
   - CSLC 73006 – EAP Graduate Writing (summer)
   - CSLC 73007 – EAP Oral Proficiency (summer)
   - CSLC 73008 – Legal English (summer)

   For more information, visit *cslc.nd.edu/programs/eap/courses*.

2. **Workshops:** Thematic workshops are regularly offered on topics ranging from advanced English grammar, to rhetorical style, academic genre, linguistic register, reading/listening strategies, professional development, and pronunciation techniques. For a schedule of workshops, visit *cslc.nd.edu/programs/eap/workshops*.

3. **Tutoring:** Individual tutoring and consultation services are offered to international students who are struggling with particular areas (pronunciation, grammar, diction, etc.) or applications (writing, presenting, teaching, etc.) of academic English. These services are provided by EAP Fellows and are intended to assist students as they identify the source of their academic English difficulty. EAP Fellows cannot proofread papers or help complete assignments, but they can provide linguistic feedback to help improve academic English proficiency through targeted software, error correction techniques, and sustained practice. To sign up for a tutoring session, visit *cslc.nd.edu/programs/eap/tutoring*.

Students are *strongly* encouraged to utilize the learning opportunities offered through the CSLC in conjunction with this course. Details can be found on the EAP website at *cslc.nd.edu/eap*.

The Center for the Study of Languages and Cultures

Contact Information:
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Academic Year Hours:
Monday-Thursday: 8:00am-10:00pm
Friday: 8:00am-5:00pm
Saturday: closed
Sunday: 12:00pm-8:00pm

Schedule for

CSLC 73007: EAP Oral Proficiency

Notre Dame, Summer 2017

All assignments are to be completed *prior* to the start of the class period on which they are due.

Note: AJ = Audio Journal
MP = Micro-Presentation
CS = *Clear Speech*
GAP= *Giving Academic Presentations*

Week	Date	Class Topics	Assignment (s) Due
1	M 7/17 #1	**Course Introductions:** Assignment Instructions (AJs and MPs)	
	Tu 7/18 #2	Pronunciation: Goal Setting & Parts of the Mouth (CS App A) Presentations: Message Strategy	
	W 7/19 #3	Pronunciation: Syllables (CS 1) Presentations: Introduction Speeches (GAP 1)	Begin MP1 presentations AJ 1
	Th 7/20 #4	Pronunciation: Vowels and Vowel Rules (CS 2) Presentations: Grammar: Sentence and Topic Flow	
	F 7/21 #5	Pronunciation: Word Stress and Vowels (CS 3-4) Presentations: Accommodating Your Audience	AJ 2
2	M 7/24 #6	Pronunciation: Word Stress Patterns (CS 5) Presentations: Nonverbal Behavior	AJ 3
	Tu 7/25 #7	Pronunciation: Thought Groups (CS 15) Presentations: Describing and Comparing Objects (GAP 2)	
	W 7/26 #8	Pronunciation: Sentence Focus: Content Words (CS 6) Presentations: Using Visual Aids	AJ 4
	Th 7/27 #9	Pronunciation: Sentence Focus: Structure Words (CS 7) Presentations: Asking for Questions	
	F 7/28 #10	Pronunciation: Focus Words (CS 8) Presentations: Answering Questions	AJ 5
3	M 7/31 #11	Pronunciation: Stress on Structure Words (CS 9) Presentations: Explaining a Process/Procedure (GAP 3)	AJ 6 MP1 self-evaluation Begin MP2 presentations
	Tu 8/1 #12	Pronunciation: Speech Rhythm Presentations: Using Slides	
	W 8/2 #13	Pronunciation: Front and Mid-Vowels Presentations: Rapport with Your Audience	AJ 7
	Th 8/3 #14	Pronunciation: Back Vowels and Diphthongs Presentations: Extended Definitions and Conclusions	
	F 8/4 #15	Pronunciation: Consonants 1 (/p/, /b/, /t/, /d/, /k/, /g/, /s/, /z/) Presentations: Telling Stories	AJ 8
4	M 8/7 #16	Pronunciation: Consonants 2 (/ʃ/, /ʒ/, /tʃ/, /dʒ/, /y/, /f/, /v/, /w/, /h/) Presentations: Problem-Solution Speeches (GAP 5)	AJ 9
	Tu 8/8 #17	Pronunciation: Consonants 3 (/θ/, /ð/, /m/, /n/, /ŋ/, / l/, /r/) Presentations: Persuasion	
	W 8/9 #18	Pronunciation: Developing a Language Plan Presentations: Presenting Research (GAP 7)	AJ 10
	Th 8/10 #19	**Course Summary and Reflections**	Language Plan MP2 self-evaluation