

Let's Talk

Language and Identity

Center for the Study of Languages
and Cultures Symposium

May 5-6, 2016

200 McKenna Hall,
University of Notre Dame



UNIVERSITY OF
NOTRE DAME

College of Arts and Letters

Let's Talk

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This conference on language acquisition will focus on the construction of learners' identities in various multilingual and multicultural settings. Let's Talk 2016 will bring together scholars from a range of disciplines to redefine the role of language in social identity construction.

Conference Schedule

Unless otherwise noted, all events are in or just outside room 200 McKenna Hall, Notre Dame Conference Center.

Thursday, May 5

8–9 a.m. **Continental Breakfast** East Lounge

9–9:15 a.m. **Opening and Welcome Remarks**

Denise Ayo
Acting Director of Center for the Study of Languages and Cultures

9:15–10:15 a.m. **Keynote Address** Room 200

Playing with Language and Identity
Susan Blum
Professor, Department of Anthropology,
University of Notre Dame

10:15–10:30 a.m. **Coffee Break** East Lounge

10:30–noon **Panel I: Multilingual Students' Identity Construction in and Outside of Academic Contexts**

Session Chair: Yongping Zhu
Associate Professor and Chair of the Department of East Asian Languages and Cultures, University of Notre Dame

Construction and Negotiation of a Multilingual Writer's Identities: A Case Study of a Chinese Science Student in American College

Chaoran Wang
Indiana University

Graduate Reflective Writing and Undergraduate L2 Writer's Identity Construction in Their Imagined Communities

Ji-young Shin and Zhaozhe Wang
Purdue University

Interactions Between Second Language Learners' Language Application and Their Social Identity Orientation: The Case Study of Chinese-speaking International Students' English Application at Their Early Arrival in the U.S.

Yuting He
Saint Mary's College

Noon–1 p.m. **Lunch** Morris Inn, private dining room

1:30–3 p.m. **Panel II: Theoretical and Methodological Issues in Identity Research**

Session Chair: John Duffy
Associate Professor of English, Department of English,
University of Notre Dame

Photo Methods in Researching Language Learner Identity

Mengyi Bridget Chen
The Ohio State University

A Reconceptualization of Identity in SLA and Writing Research

Zhaozhe Wang
Purdue University

A Translingual Approach to Teaching Reader/Writer Responsible Rhetorical Differences

JesAlana Stewart
Indiana University

3–3:30 p.m. **Coffee Break** East Lounge

3:30–5 p.m.

Panel III: Pedagogical Issues in Teaching Languages and Addressing Identity Construction

Session Chair: Mana Derakhshani
Professor of French in the Department of Modern Languages,
Saint Mary's College

Do We Really See the Rainbow Differently From Word to Concept: The Case of Color 'Blue' in Russian

Olga Lyanda-Geller
Purdue University

Rethinking French Language Learning

Azeb Haileselassie
University of Notre Dame

Critical Media Literacy and Identity Negotiation in a Second Language Classroom

Yue Cui
The Ohio State University

From a Cassava-Tongued Student to an Aspirant Teacher Educator Activist: An Autoethnography

Mateus Yumarnamto
Indiana University

Exploring the Resources and Capitals in Non-Native English Speaking Doctoral Students' Academic Socialization: An Autoethnographic Study

Meng Zhang
The Ohio State University

Negotiating Multiple Identities: From Language Teacher to Language Researcher

Sara Clark
The Ohio State University

Noon–1:30 p.m.

Lunch

Morris Inn, private dining room

1:30–3 p.m.

Panel V: Addressing Linguistically and Culturally Diverse Learners and Their Identities

Session Chair: Holly Martin
Associate Dean for Advising and Academic Programs,
University of Notre Dame

Learner and "Learning" Identity in the Adult ESL Community Classroom: A Comparative Case Study

Lesley Smith
South Bend Community School Corporation

Learning About Linguistic Diversity in a First Year Elective Learning Course

Erin Moira Lemrow
University of Notre Dame

Woori English: Negotiating Korean English and American English

Cassidy Riddlebarger and Yoeun Park
Indiana University

Friday, May 6

8–9 a.m.

Continental Breakfast

East Lounge

9–10 a.m.

Keynote Address

Identity Matters: Negotiating Identities Through Multilingual and Multimodal Practices

Youngjoo Yi
Associate Professor, Department of Teaching and Learning,
The Ohio State University

10–10:30 a.m.

Coffee Break

East Lounge

10:30–noon

Panel IV: Auto-ethnographic Studies of Identity Negotiation

Session Chair: Connie Snyder Mick
Associate Director of Center for Social Concerns,
University of Notre Dame

3–3:30 p.m.

Coffee Break

East Lounge

3:30–5 p.m.

Panel VI: Sociocultural, Political, and Ideological Conversations Around Identity in Various Contexts

Session Chair: Yeonhee Yoon

Associate Professor of the Practice, Department of East Asian Languages and Cultures, University of Notre Dame

The Language of Disabilities: Identity and Inclusion

Wade Edwards

Longwood University

Lessons Learnt from the Sinhala-only Act of 1956: Language Policy and Linguistic Implications for 21st Century Sri Lanka

Rebecca Wicker

Columbia University

English and the Construction of National Identity in Nigeria: An Ethnolinguistic Investigation

Kingsley Ugwuanyi

University of Nigeria, Nsukka

5 p.m.

Closing Remarks

Hana Kang

Conference Chair of Let's Talk 2016

Associate Professor of the Practice, Department of East Asian Languages and Center for the Study of Languages and Cultures

About The CSLC

The Center for the Study of Languages and Cultures (CSLC) is an interdisciplinary initiative dedicated to the advancement of language learning and cultural understanding at the University of Notre Dame.

It administers its own language-intensive study abroad program, conducts the English for Academic Purposes Program, pursues applied research in areas such as language assessment and computer-assisted language learning, hosts major academic conferences, executes grants, and provides strategic leadership and planning to a variety of academic departments, colleges, and administrative units across the University. In addition, it is home to Notre Dame's new minor in TESOL (Teaching English to Speakers of Other Languages).

The CSLC serves as an important coordinating mechanism for Notre Dame's five foreign language departments and 13 foreign language programs. Additionally, the CSLC provides strategic planning to foreign language faculty and departments and the Dean of the College of Arts and Letters on matters related to foreign/second language policy, principles, and best practices; language program assessment; and English as a second language for academic purposes.

It offers a broad array of programs, technologies, and assessment systems to advance language acquisition and cultural learning on campus.

Selected Initiatives, Grants, and Programs include:

- Peer Tutoring
- English for Academic Purposes
- Summer Language Abroad Grants
- Foreign Language Reading Groups and Language Tables
- Conversation Exchange Partners
- Language Technology Workshops for Faculty and Staff
- TALC (Talking About Language and Culture)
- Language Testing
- TESOL Minor

Conference Sponsors

Center for the Study of Languages and Cultures
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Organizing Committee

Conference Chair: Hana Kang, Ph.D.

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Department of East Asian Languages and Cultures
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**For more information,
please visit our website**

cslc.nd.edu



The Center for the Study of

**Languages
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