

Eun-Young (Julia) Kim
Center for the Study of Languages and Cultures
University of Notre Dame
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EDUCATION

- **Ph. D., English**, Northern Illinois University, DeKalb, IL **2001**
Dissertation: *Effects of Grammar Emphasis on the Revising Processes of ESL Students: Two Case Studies*
 - **M.A., English**, Andrews University, Berrien Springs, MI **1993**
Composition/Rhetoric Track
 - **B.A., English**, Union College, Lincoln, NE **1992**
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TEACHING

Associate Teaching Professor <i>Center for the Study of Languages and Cultures</i> <i>University of Notre Dame</i>	July 2022 -- Present
Professor (Tenured) <i>Department of English, Andrews University</i>	July 2018 – June 2022
Associate Professor <i>Department of English, Andrews University</i>	July 2010 – June 2018
Assistant Professor <i>Southwestern Adventist University, Keene, TX</i>	July 2006 to June 2010
ESL Specialist <i>Tapp Middle School, Power Springs, GA</i>	2003-2006
Graduate Teaching Assistant <i>Department of English, Northern Illinois University, DeKalb, IL</i>	1996-1998
Instructor of the English language <i>Department of English, Sahmyook University, Seoul, Korea</i>	1994-1995

COURSES TAUGHT

Graduate:

Second Language Acquisition, Global Englishes, Research Methods, Methods in Second Language Teaching, Language and Culture, Discourse Analysis, Legal English, Doctoral Colloquium

Undergraduate:

College Writing I & II, Modern English Grammar, History of the English Language, Linguistics, TESOL Practicum, Academic Writing for Advanced Study, 20th Century British and American Literature, Short Stories

English as a Second/Foreign Language:

Academic Writing, Academic Presentations, English Grammar, Pronunciation, Oral Proficiency, Reading & Vocabulary

ADMINISTRATION

Director

July 2026 – Present

*Center for the Study of Languages and Cultures
University of Notre Dame*

- Provide leadership and direction for the Center
- Oversee the planning, implementation, and evaluation of Center programs
- Represent the CSLC to internal and external stakeholders
- Oversee the Center's budget, financial planning, and resource allocation
- Supervise, support, and evaluate Center staff
- Ensure compliance with university policies and applicable regulations
- Lead assessment, reporting, and continuous improvement efforts
- Support donor relations

Coordinator, English for Academic Purposes Program

July 2022 – Present

*Center for the Study of Languages and Cultures
University of Notre Dame*

- Coordinate EAP courses, workshops, English Conversation Table, and the Conversation Partner Program
- Initiate and facilitate collaborations between the CSLC and other campus entities
- Update EAP webpage

Director, Graduate English Program
Department of English, Andrews University

July 2015 – May 2020

- Advised English graduate students
- Promoted and provided support for professional development for graduate students
- Provided new graduate student orientation
- Responded to inquiries from prospective students
- Represented the graduate program at university committees
- Provided leadership for curriculum revision and assessment for the graduate program
- Coordinated and administered comprehensive exams
- Participated in recruiting
- Represented the department at the graduate fair
- Collaborated with graduate subcommittee on policies and curriculum concerning the graduate program
- Assisted chair with administrative decisions involving graduate students
- Collaborated with Graduate Management Enrollment in creating promotional materials
- Assisted chair with preparing documents for program review

Director, Graduate TESOL Program
Department of English, Andrews University

July 2010 - May 2020

- Advised TESOL graduate students
- Spearheaded curriculum revision, curriculum mapping, policy reviews and revisions for MA TESOL and TESOL Minor
- Oversaw state accreditation process for ESOL Endorsement for K-12 teachers
- Coordinated panel presentations for K-12 teachers working with English language learners
- Participated in recruiting
- Collaborated with Graduate Management Enrollment in creating promotional materials

Director, Intensive English Language Program
Southwestern Adventist University

July 2006 - June 2010

- Supervised placement, registration, matriculation for international students
- Coordinated orientation programs for new international students
- Managed budget
- Managed the website for the program
- Supervised instructors and student workers
- Entered annual assessment data on WEAVE
- Adopted materials
- Supervised English laboratory activities and tutoring
- Hired and trained contract teachers and ESL tutors
- Planned and oversaw social/cultural activities

- Created computer-mediated activities for English laboratory
- Coordinated teaching and training for K-12 Korean teachers of English

PUBLICATIONS

1. Kim, E. (Under review). Konglish or Korean English?: AI's handling of nativized Korean English words. *Asian Englishes*.
2. Kim, E. (Under review). The unspeakable tongue and a borrowed code: How the Korean *lez* clips English and cuts through silence. *Gender and Language*.
3. Kim, E. (2026). Teaching tricky pronunciations using a mnemonic strategy. *English Connection*, 30(2), 9-11.
4. Kim, E. (2026). Restaurant, lululemon, and queer: The English language and modern classicism [Editorial]. *English Today*, 41(3), 153-154.
5. Kim, E. (2026). Coming (Out) to terms with queerness in Korea: Language matters. *Korean Studies*, 50 (1), 167-175.
6. Kim, E. (2025). Images of Asian Americans in U.S. higher education. *Studies on Asia*, 10(1).
7. Kim, E. (2024). Sports and words: Parallel journeys of the Olympics and the English language [Editorial]. *English Today*, 40(3), 165-166.
8. Kim, E. (2024). Usage and perceptions of anglicized queer terminology in Korea. *European Journal of East Asian Studies*, 23, 285-313.
9. Kim, E. (2024). Current trends in native speaker requirements in EFL teacher recruitment. *The English Connection*, 28(3), 8-10.
10. Kim, E. (2023). Activities for Increasing audience awareness in an academic writing class. *MITESOL Newsletter*, 49(1).
11. Kim, E. (2023). A corpus-based study of Anglicized neologisms in Korea: A diachronic approach to Korean and English word pairs. *International Journal of Corpus Linguistics*, 28(2), 125-143.
12. Kim, E. (2022). A writer in the making: A comparative analysis of Ellen G. White's writings on the resurrection of Christ. *Theology & Other Disciplines*, 24(3), 124-154.
13. Kim, E. (2021). Understanding the philosophy of education of Ellen G. White and John Dewey through a linguistic lens. *Theology & Other Disciplines*, 23(5), 58-82.
14. Kim, E. (2021). English-for-teaching in higher education: Discourse functions and language exemplars. *MITESOL Journal*, 3(1).
15. Kim, E. (2021). 'King Sejong is crying': Korean people's perceptions of growing English usage in Korea. *English Today*, 37(3), 128-133.
16. Kim, E. (2020). Digital tools for online assessment in ELT: Nearpod: a powerful, versatile assessment tool. *TESOL Connections*, September.
17. Kim, E. (2020). When women reject women's ordination: Reframing and semanticizing in the speeches of two female Seventh-day Adventists. *Feminist Theology*, 29(1), 33-47.
18. Kim, E. (2020). Logically speaking: Problems in arguments against women's ordination. *Theology & Other Disciplines*, 22(1), 56-81.
19. Kim, E., & Matiko, B. (2019). Power, ideology, and women's ordination: Discursive strategies in three Roman Catholic Documents. *Critical Research on Religion*, 7(3), 237-256.
20. Kim, E. (2019). Rhetorical strategies in religious discourse: a cross-cultural discourse analysis of a selected Korean and English texts on women's ordination. In Marta Bogusławska-Tafelska and

- Małgorzata Haładewicz-Grzelak (Eds.), *Communication as a life process: The holistic paradigm in the language sciences*, Vol. II., pp. 129-152. Cambridge Scholars Publishing.
21. Kim, E. (2019). Born again with Trump: The portrayal of evangelicals in the media. *Journal of Religion and Society*, 21.
 22. Kim, E. (2019). Korean scholars' use of for-pay editors and perceptions of ethicality. *Publications*, 7(1), 21.
 23. Kim, E. (2019). Utility and bias in a Korean standardized test of English: The case of i-TEPS (Test of English Proficiency developed by Seoul National University). *Asian Englishes*, 21(2), 114-127.
 24. Kim, E. (2018). Scholarly publishing in Korea: Language, perception, practice of Korean university faculty. *Publishing Research Quarterly*, 34, 554-567.
 25. Kim, E., & LaBianca, A. (2018). Ethics in academic writing help for international students in higher education: Perceptions of faculty and students. *Journal of Academic Ethics*, 16(1), 39-59.
 26. Kim, E. (2017). Academic writing in Korea: Its dynamic landscape and implications for intercultural rhetoric. *TESL-EJ*, 21(3).
 27. Kim, E. (2017). TOEFL iBT writing: Korean students' perceptions of TOEFL iBT writing test. *Assessing Writing*, 33, 1-11.
 28. Kim, E. (2017). A comparative discourse analysis of the Seventh-day Adventist Theological Seminary's statement "on the Unique Headship of Christ in the Church" and the response statement, "an Open Appeal." *Andrews University Seminary Studies*, 55(1), 45-82.
 29. Matsuura, H., Rilling, S., Chiba, R., Kim, E., & Nu, R. (2016). Intelligibility and comprehensibility in English as a lingua franca: Nativized English in Japanese. *Asian Englishes*, 19(1), 2-21.
 30. Kim, E. (2016). Anglicized Korean neologisms of the new millennium: An overview. *English Today*, 32(3), 52-60.
 31. Kim, E. (2016). Empowering English language teachers through history. *International Journal of Christianity and English Language Teaching*, 3, 36-45.
 32. Kim, E. (2015). Machine translation and L2 writing. *MITESOL Newsletter*, 42(1), 20-22.
 33. Kim, E. (2015). I don't understand what you're saying!: Lessons from three ESL writing tutorials. *Journal of Response to Writing*, 1(1), 47-76.
 34. Kim, E. (2014). Error gravity in a nonnative English speaker's speech: The case of article errors and pluralizing non-count nouns. *Journal of English as an International Language*, 9(1), 36-55.
 35. Kim, E. (2014). How does focus on form affect the revising processes of ESL writers?: Two case studies. *Journal of Language Teaching and Research*, 5(1), 1-11.
 36. Kim, E. (2012). Providing a sounding board for ESL writers. *TESOL Journal*, 33(1), 33-47.
 37. Kim, E. (2012). Creative adoption: Trends in Anglicized Korean words. *English Today*, 28(2), 15-17.
 38. Kim, E. (2011). Using translation exercises in a communicative EFL writing classroom. *ELT Journal*, 65(2), 154-160.
 39. Kim, E. (2009). Do non-native speakers make good ESL teachers? *The Journal of Adventist Education*, 75(2), 40-45.
 40. Kim, E. (2008). A nonnative speaker and still the right person for the job. *Essential Teacher*, 5(2), 19-21.

PRESENTATIONS

Plenaries

1. "Biblical Authority and Linguistic Ploys in Religious Discourse on Women's Ordination." Plenary speech at the Andrews Research Conference, Early Career Researchers in the Arts & Humanities. May 22-25, 2019.
2. "English as a Global Language: Implications for English Language Teaching." Plenary speech at the 4th National Convention for Teachers of English, Universidad Peruana Unión, Oct.4-6, 2015.
3. "A Nonnative Speaker and Still the Right Person for the Job." Plenary speech at the 4th National Convention for Teachers of English, Universidad Peruana Unión, Oct.4-6, 2015.

Invited Workshops

1. "Integrating Technology to Increase Student Engagement in a Foreign Language Classroom." First International Academic Week, Universidad Peruana Unión, Nov. 26, 2021.
2. "Working with English Language Learners." Panel presentation for K-12 teachers. Lake Union, Berrien Springs, MI, Jan. 30, 2017.
3. "Should or Shouldn't We?: How (Not) to Correct English Learners' Errors in Written Assignments." Workshop presentation at the 4th National Convention for Teachers of English, Universidad Peruana Unión, Oct.4-6, 2015.
4. "Writing for an Academic Audience: Tips and Strategies." Workshop presentation at the 4th National Convention for Teachers of English, Universidad Peruana Unión, Oct.4-6, 2015.
5. "Increasing Awareness of Importance of Pragmatic Competence." Workshop presentation at the 4th National Convention for Teachers of English, Universidad Peruana Unión, Oct.4-6, 2015.

Conference Presentations

1. "The unspeakable tongue and a borrowed code: How the Korean lez clips English and cuts through silence." Paper presentation at the Lavender Languages and Linguistics conference, Sept. 2-4, 2026. University of Edinburgh.
2. "Embracing the Elephant in the EAP Writing Classroom: An AI-Integrated Writing Course." Paper presented at the Summer Institute, Consortium on Graduate Communication, June 15-18, 2026. Virtual. Hosted by Colorado State University, Fort Collins.

3. "The Dominance of Anglicized Queer Terms in South Korea." Paper presented at the 28th IPSA World Congress of Political Science, July 12-16, 2025, coex, Korea.
4. "Centering Pronunciation in EAP: A Practical Approach." Paper presented at the Consortium on Graduate Communication Summer Institute, June 11-13, 2025, University of Michigan.
5. "Stereotypes of Asian Americans in U.S Higher Education." Paper presented at the Generics and Stereotypes in Discourse Conference, Leiden University, June 6, 2025.
6. "Images of Asian Americans in U.S Higher Education: An Analysis of the Public Discourse of Asian American Centers." Paper presented at the 73rd Annual Meeting of the Midwest Conference on Asian Affairs, University of Notre Dame, Sept. 13-15, 2024.
7. "Nativeness in EFL Teacher Recruitment: Changing 'Terms' and Conditions." Paper presented at the 31st KOTESOL Conference, Sookmyung Women's University, April 27-28, 2024.
8. "Usage and Perceptions of Anglicized Queer Terminology in Korea." Poster presented at the American Association for Applied Linguistics conference, Portland, Oregon, March 18-21, 2023.
9. "Increasing Audience Awareness in an Academic Writing Class: A Lesson Idea." Paper presented at the MITESOL Conference, Nov. 12, 2022. Washtenaw Community College, Nov. 12, 2022.
10. "Knowledge-Brokering in the Social Sciences: Mediating Research for General Readers." AILA World Congress of Applied Linguistics. University of Groningen, Netherlands, Aug. 15-20, 2021.
11. "Understanding the Philosophy of education of Ellen G. White and John Dewey through a Linguistic Lens." Andrews University Teaching and Learning Conference, Mar. 25, 2021.
12. "Korean people's perceptions of crazy rich English words used in Korea." Paper presented at the 12th International Conference of English as a Lingua Franca. Universidad de Antioquia, Medellin, Columbia, July 4-7, 2019.
13. "Born again with Trump: The portrayal of evangelicals in the media." Paper presented at the Michigan Academy of Science, Arts, Letters. Alma College, March 1, 2019.
14. "The State of Academic Publishing in Korea: Language, Perceptions, and the Use of Professional Editors." Paper presented at the 4th international conference of PRISEAL (Publishing and Researching Internationally for Scholars of English as an Additional Language), University of Iceland, Reykjavík, Sept. 14-16, 2018.
15. "A Cross-cultural Discourse Analysis of Religious Texts on Women's Ordination." Paper presented at the 24th International Association for Intercultural Communication Studies Conference, De Paul University, July 5-8, 2018.

16. "Utility and Bias in the Standardized English Language Proficiency Test from the Expanding Circle: The Case of i-TEPS." Paper presented at the International Conferences for World Englishes, Syracuse University, June 30 – July 2, 2017.
17. "Korean Students' Perceptions of the TOEFL iBT Writing." Paper presented at the TESOL International Convention, Seattle, WA, March 21-24, 2017.
18. "Ethics in Academic Writing Help for International Students in Higher Education: Perceptions of Faculty and Students." Paper presented at Andrews University Teaching and Learning Conference, March 30, 2017, with Asta Sakala LaBianca.
19. "TOEFL iBT Writing: Concerns and Limitations." Paper presented at the Adventist English Association Conference, Southwestern Adventist University, June 16-19, 2016.
20. "TOEFL Writing: Stories behind the Scores." Paper presented at the Michigan Academy of Science, Arts, and Letters. Saginaw State University, March 4, 2016.
21. "Broken English or Creative Construction?: The Case for English-based Korean Youth Slang." Paper presented at the Michigan Academy of Science, Arts, & Letters, March 13, 2015.
22. "The Influence of English on the Korean Youth Slang Formation: An Overview." Paper presented at the 20th International Conference of World Englishes. Amity University, Noida, Indian. Dec. 18-20, 2014.
23. "U.S. College Students' Perceptions and Understanding of Nonnative English Speakers' Speech: The Case of Article Errors and Pluralizing Non-count Nouns." Paper presented at the 47th Annual Meeting of the Societas Lingusitica Europaea, Adam Mickiewicz University, Poznan, Poland, Sept. 11-14, 2014.
24. "Japanese English in ELF situations: Does lexical nativization affect intelligibility?" Panel Presentation at the American Association for Applied Linguistics conference, Portland, OR, March 2014, with Matsuura, H., Chiba, R., and Riling, S.
25. "Helping ESL Writers Communicate Successfully." Panel presentation at the Adventist English Asociation, June, 2013, with Thula Lambert and Ellen Rodrigues.
26. "Trends in Anglicisms in Korean." Paper presented at the 18th Annual Conference of the International Association for World Englishes, Dec., 2012.
27. "Learning English Lessons through History." Panel Presentation at Michigan College English Association Conference, Oct., 2011, with Thula Lambert, Meghan Rudley, and Ellen Rodrigues.
28. "Finding the Way Back Home: Voices of Hyphenated Americans at Their 'Second' Turning Points." Panel Presentation at Michigan College English Association Conference, Oct. 15, 2010, with

Meghan Rudley and Lily Correa.

29. "Helping ESL Writers Find Their English Voices." Panel presentation at the College English Association Conference, San Antonio, TX, Mar., 2010, with Douglas Jones, Susan Gardner, and Renard Doneskey.
30. "Fun Games to Enhance Vocabulary Learning." Paper presented at the TextESOL State Conference, El Paso, TX, Oct., 2009.
31. "Essential Functions of a University Writing Center for ESL Students." Paper presented at ESL/ESOL Conference, Tarrant County College, Arlington, TX, Jan., 2009.
32. "Helping First Time Writers to Get Published." Panel-Presentation at TESOL Convention, New York, NY, April, 2008.

Guest Lectures & On-campus Presentations

1. "Giving an Impactful Poster Presentation." EAP Workshop. University of Notre Dame. Feb. 26, 2026.
2. "Academic Etiquette in Advisor/Student Relationships". EAP Workshop. University of Notre Dame. Jan. 22, 2026
3. "Building Connections and Gaining Social Confidence: The Art of Small Talk." EAP Workshop. University of Notre Dame. Nov. 14, 2024.
4. "Cutting the Clutter and Increasing Clarity: Strategies for Writing Concise Sentences" EAP Workshop. University of Notre Dame. Oct. 30, 2024.
5. "Understanding and Navigating the Current U.S. Political Landscape." EAP Workshop. University of Notre Dame. Sept. 26, 2024.
6. "Setting Yourself Up for Success: Understanding the Expectations and Experiences in American Classrooms." EAP Workshop. University of Notre Dame. Aug 28, 2024.
7. "Conversations and Social Confidence: How Small Talk Creates Business Connections." Co-presented with Amanda McKendree. Mendoza College of Business. June 12, 2024.
8. "English's Confusing Little Words: English Articles (a, the, an) for Advanced Students." EAP Workshop. University of Notre Dame. Nov. 13, 2023.
9. "U.S. Classroom Culture: Dealing with Difficult Situations as an International TA." EAP Workshop. University of Notre Dame. Jan. 30, 2023.

10. "Stars, Stripes, and Culture Shocks: Why Are Americans Like That?" EAP Workshop. University of Notre Dame. Sept. 8, 2023.
11. "Small Talk." EAP Workshop. University Notre Dame. Nov. 30, 2022.
12. "*Drawing a Blank?* English Idioms Frequently Used in Academic and Professional Settings." EAP Workshop. University of Notre Dame. Sept. 28, 2022.
13. "Process vs. Product Approaches to Writing." Guest lecture in TESOL Theories, Methods, and Issues. Andrews University. July 27, 2017.
14. "Academic Writing: Culture and Plagiarism." Guest lecture in Scientific Communication class. Andrews University. Jan. 21, 2015.
15. "Understanding Second Language Writers." Guest lecture in Scientific Communication class. Andrews University. Jan. 25, 2016.
16. "Academic Language." Writing workshop for new graduate students. Andrews University. Aug, 2014 & 2015.
17. "'I Don't Understand What You're Saying!': Lessons from Three Tutoring Sessions Between ESL Writers and Native English Speaking Tutors." Poster presentation at the 5th Annual Celebration of Research & Creative Scholarship. Nov., 2013.
18. "Understanding and Helping International Students." Invited talk at Andrews Academy during annual International Celebration week. Oct., 2013.
19. "Blended Learning and Flipped Classrooms: A Panel Discussion." Panel presentation at the Faculty Institute at Andrews University. Aug., 2013.
20. "Instructional Strategies for Working with Non-Native English Speaking Students." Panel presentation at the Faculty Institute at Andrews University. Aug., 2013.

SERVICE

Scholarly Community

- Book Review Editor for *English Today* (2023 – present), Cambridge University Press.
- Member of Editorial Panel for *ELT Journal* (2013 – 2016), Oxford University Press. Associate member until 2018
- Peer reviewer for *International Journal of Christianity and English Language Teaching* (2016)
- Peer reviewer for the *Journal of Academic Ethics* (2017-2018)

University

Committees

University of Notre Dame

- Graduate School Professional Development Committee (member, 2022 to present)

Andrews University

- Program Development and Review Committee (member, 2017 to present)
- CAS AP & CC (member, 2014-2015)
- CAS Graduate Council (member, 2015 to 2020)
- School of Education Council for Educational Partnerships (member, 2016-2017)

Southwestern Adventist University

- Honors Committee (member, 2006-2010)
- Korean Project Committee (Chair, 2007-2010)

Other Services

- Supervision of Doctoral Dissertations:

Ellen Nogueira Rodrigues (2014), "Curriculum Design and Language Learning: An Analysis of English Textbooks in Brazil." Committee Member, Andrews University.

Alya Sulliman (2021), "Vocabulary Learning Strategies Used by ESL Saudi Students in the United States." Committee Member, Andrews University.

Muhammad Usman Asghar (2021), "Study of Religious Extremism in Pakistan: A Critical Discourse Analysis of Religious Speech Acts (Fatawa)." External Reader, Center for International Peace & Stability, National University of Sciences and Technology, Pakistan.

- Administer Korean language proficiency tests for undergraduate students at Andrews University
- Assist with translating Korean transcripts and promotional materials into English upon request
- Established partnership with local educational institutes such as Sylvester Elementary School and Andrews Academy in serving English language learners, 2015
- Sponsored and edited *Status* magazine, a periodical published by the Student Association at Southwestern Adventist University, 2007-2008
- Edited and revised accreditation documents for the Higher Learning Commission for Andrews University, Fall, 2016
- Provided leadership in developing the language proficiency policy proposal for Andrews University, 2014

Local Community

- A voluntary ESL Teacher at Ruth Murdoch Elementary School for lower-grade ESL students weekly (2011)
- A liaison between Ruth Murdoch Elementary School and Korean community as a translator and helper for issues between the school and new Korean students (2010-2014)

HONORS AND AWARDS

- Liu Institute Faculty Grant (2024, 2025)
- Franco Institute International Conference Travel Grant (2025, 2026)
- Daniel A. Augsburg Award for Excellence in Teaching, Andrews University (March 3, 2019)
- Faculty Research Grant (2011, 2013, 2014, 2018), Andrews University
- Phi Kappa Phi (2014)